

Act 2 - Status Check 2 (Plan of Operation Requirement)

****Only type in the yellow cells.****

[Directions and Resources for Status Check 2](#)

Status Tracker Directions:

- Rate the overall status of each improvement strategy:
Strong - on track;
At Risk - requires some refinement and/or support; or
Needs Immediate Attention - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

Note:
 The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Mabel Hoggard Magnet ES

Inquiry Area 1 - Student Success

Our students will demonstrate an increase in proficiency from 46% to 51% in math during the 2023-2024 school year as measured by SBAC.

Our students will demonstrate an increase in proficiency from 50% to 55% in reading during the 2023-2024 school year as measured by SBAC.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
The administrator will communicate clear targets or expectations for teacher performance and student performance and create a system for consistent monitoring and follow-up on growth and development. The administrator will provide teachers and students with high quality, CCSD approved curriculum in reading and math to help accomplish the school goal. All students will participate in the Lifeline Panorama Survey in December to help measure our students' social emotional learning needs. The administrator will also share the ongoing status of the established targets with teachers, students, and parents during every Staff, LIT, and SOT meeting throughout the year. Our school will implement the newly adopted programs of HMA for reading support, as well as Exact Path and Edulastic to support the attainment of this goal.	If 75% of students demonstrate mastery over our identified learning targets, there will be a minimum of a 5% increase on our state assessments.	Strong	We have communicated schoolwide targets around student progress on our curriculum tools of AR and Exact Path. Our Winter MAP scores in both Reading and Math have increased from the Fall. According to our MAP data we are on track for demonstrating a 5% increase on our SBAC state assessment in the Spring.	Our next steps will be to continue to monitor and communicate progress toward our schoolwide targets to students, parents and teachers. We will involve students in some short term goal setting activities centered around their achievement in Exact Path and AR as we approach the start of the SBAC assessment window.	We have the tools we need at this time to continue the implementation of this goal. We will use time during Staff, PLC, and SOT meetings to communicate progress made toward our goals, as well as, the schoolwide expectation of involving students in goal setting practices toward improving their current status.

Inquiry Area 2 - Adult Learning Culture

By May of 2024, 100% of our teachers will be trained on the implementation of our schoolwide curriculum programs for students. This goal will be continued for the 23 - 24 school year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide effective and on-going professional development on the utilization of our curriculum programs of HMA, Edulastic, Exact Path, and Core 95 Phonics.	All teachers will provide students with high quality instruction using consistent district approved curriculum	At Risk	Our teachers participate in weekly PLC meetings, with a different academic focus every week. During LIT meetings and Staff Development meetings, discussions about our schoolwide data take place. Administrators provide feedback to teachers regarding the implementation of the curriculum aligned to the pacing guide. We are learning that we are not consistently utilizing the full curriculum in reading, and we are not consistently following the pacing guides across all grade levels.	Our next steps will be to provide additional PD and support around the academic curriculum. Our next steps will also include communicating clear school and district expectations around the utilization of the curriculum and pacing guides. While there are areas of strong implementation in our school surrounding the new curriculum, classroom observations reveal that we are not consistently implementing the full curriculum.	We need to establish a realistic roadmap of attainable next steps to improve our action steps on this goal. This roadmap will include steps for PD, and frequent observation cycles involving the Tier I monitoring tool. We will utilize our PLC and staff meetings to communicate district expectations for the utilization of the new curriculum tools, and to listen to teacher needs for supports to attain this goal.

Inquiry Area 3 - Connectedness

By May of 2024, 100% of students will be provided with instruction, and access, to resources to support their social emotional development and needs. This goal will be continued for the 23-24 school year.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Our school will implement school wide social/emotional structures and curriculum.	Student survey results will show an increase in the number of students that agree or strongly agree that our school does a good job to present bullying	Strong	Our counselor has provided large group and small group lessons to students on positive character traits and anti-bullying. Students have also participated in lessons on Kelso's Choices and Random Acts of Kindness. Our students have also participated in Hazel Health counseling sessions and the Panorama survey. We have learned that our students who participate in Hazel Health services have expressed satisfaction from these opportunities.	Our next step will be to continue to share feedback to our teachers around these services and programs. Our next step will also be to site fund the use of Hazel health services for the next school year, as this will not be a district funded activity next year.	We need to ensure that we allocate funding from our general fund budget to purchase Hazel Health for our students in need for the upcoming school year.